



THE SCHOOL OF ARTS & SCIENCES

DR. ELEANOR FAPOHUNDA COLLOQUIUM SERIES

Norman Rockwell Visits an Absent Present School: Attending to Class Codes in the Classroom

Tuesday, September 24, 2019

10:50 a.m.-12:05 p.m.

Knapp Hall University Club



Presented by
Dr. Katelynn DeLuca
Assistant Professor of English

In what ways are our pedagogical practices truly inclusive of students as members of diverse communities, cultures, classes, and spaces? The absent present refers to that which is embodied by students (present) but unacknowledged (absent) within the classroom. This pedagogical approach is dedicated to engaging figurative spaces that foster agency for students and instructors as they embody and articulate multiple critical identities. Student identities are often ignored through various avenues including syllabi, modeled language, instructor feedback, and assignment and assessment structures. Adopting this pedagogical approach may enable faculty to create more inclusive spaces, which becomes particularly visible through the lens of socioeconomic and sociocultural class.

**Farmingdale
State College**
State University of New York

For more information:
631-420-2467
mcneilm@farmingdale.edu
farmingdale.edu