

Gender Roles in the Classroom: Expectations and Perceptions

A Brown Bag Lunch Discussion
on Thursday, April 5, 11:00-12:00
CTLT Seminar Room, Greenley 2nd Floor



Hosted by **Dr. Michelle Miranda**, professor of Security Systems and Law Enforcement Technology.

The focus on gender inequality and the treatment of woman in the workplace reached new heights in 2017. Reinvigorating slogans such as “the future is female” and developing new movements like #metoo opened dialogue in a time when topics such as increasing the number of women in STEM fields and gendered wage gaps seemed to get lost in the background noise of public interest.

In the wake of political unrest, Hollywood scandal, and rapid dissemination of information via social media, more individuals have been engaging in conversations related to gender and the workplace. So where does that leave faculty in higher education? Is it time for a #ProfToo movement?

This CTLT Brown Bag Lunch is intended to serve as a forum for faculty to discuss experiences and issues related to expected and perceived gender roles inside the classroom. The forum will begin by discussing a recent article in *Sex Roles* by El-Alayli et al. entitled “Dancing Backwards in High Heels: Female Professors Experience More Work Demands and Special Favor Requests, Particularly from Academically Entitled Students,” which will lead into an open forum to discuss personal experiences, concerns and proposed solutions to improving the learning environment for all participants.

The article, [El-Alayli, et al. (2018). Dancing Backwards in High Heels: Female Professors Experience More Work Demands and Special Favor Requests, Particularly from Academically Entitled Students, *Sex Roles*, 1-15; is available at <https://bit.ly/2qxMo5y>

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Please RSVP, with dietary restrictions, if any, to CTLT@farmingdale.edu



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